

**Glynn County Schools Lesson Plan
Weekly**

Teacher(s): M. Davis, J. Morgan					
Instructional Area: SS 7th Grade					
Dates of Instruction: Copy of Lesson Plan 10/14-18/24 Pop and Trade and Asian Religions					
	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/s:	No School Holiday	<p>SS7G11 Explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>a. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live.</p>	<p>SS7G11 Explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>a. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live.</p>	<p>SS7G11 Explain the impact of location, climate, physical characteristics, distribution of natural resources, and population distribution on Southern and Eastern Asia.</p> <p>a. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live.</p>	<p>SS7G12 Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.</p> <p>a. Explain the differences between an ethnic group and a religious group.</p> <p>b. Compare and contrast the belief systems originating in Southern and Eastern Asia: Buddhism, Hinduism, Shintoism, and Confucianis</p>
Resources/Materials	Whole Group:	CNN 10 CLOZE Noters	CNN 10 CLOZE Noters	CNN 10 CLOZE Noters	CNN 10 CLOZE Noters

	Quiz 10 Islam/Christianity	Graphic Organizer Map Location	Graphic Organizer Map Location	Graphic Organizer Map Location	Graphic Organizer
	Small Group: Three monotheistic religions worksheet	Small Group: Study Guide for CDA Review	Small Group: Graphic organizer	Small Group: Graphic Organizer	Religion Packate
Opening (20 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)	Wildcat 10 (10 minutes)
	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10	Review (10 minutes) CNN 10
<p>Direct Instruction (I Do) (15 minutes)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	Learning Target: I can label specific physical and political features in Southern and Eastern Asia	Learning Target: I can explain the impact of location, climate, physical features, distribution of natural resources, and population distribution on Southern and Eastern Asia.	Learning Target: I can explain the impact of location, climate, physical features, distribution of natural resources, and population distribution on Southern and Eastern Asia.	Learning Target: I can explain the impact of location, climate, physical features, distribution of natural resources, and population distribution on Southern and Eastern Asia.	Learning Target: I can compare and contrast the belief systems that originated in Southern and Eastern Asia: Buddhism, Hinduism, Shintoism and the Philosophy of Confucius.

	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 1. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live. 	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 2. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live. 	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 3. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live. 	<p>Success Criteria:I will know I'm successful when I can...</p> <ol style="list-style-type: none"> 4. Describe how the mountain, desert, and water features of Southern and Eastern Asia impact trade and affect where people live. 	<p>Success Criteria:I will know I'm successful when I can...</p> <p>I can describe the origins of Shintoism and Confucianism and their belief system</p> <ol style="list-style-type: none"> 1. I can describe the origins of Buddhism and Hinduism and Their belief system 2. I can compare and contrast a Religious group with an Ethnic group
	<p>Skill/Lesson Focus Christianity/Islam</p>	<p>Skill/Lesson Focus Economics in the middle east</p> <p>Notes Graphic organizer</p>	<p>Skill/Lesson Focus</p> <p>Notes Quiz 1 Kahoot</p>	<p>Skill/Lesson Focus</p> <ul style="list-style-type: none"> ● Test 1 ● Newsela ● Finish assignments 	<p>Skill/Lesson Focus Geography of SE Asia</p>

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<p>Guided Practice (We Do) (10 minutes)</p> <p>Students learning by doing/demonstrating learning expectations with teacher support.. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>Collaboration/Discourse Strategy</p> <ul style="list-style-type: none"> ● Turn & Talk ● Peer Review ● Think, Pair, Share ● Quick Check ● Graphic Organizer ● Annotations 	<p>Collaboration/Discourse Strategy</p> <ul style="list-style-type: none"> ● Turn & Talk ● Peer Review ● Think, Pair, Share ● Quick Check ● Graphic Organizer ● Annotations 	<p>Collaboration/Discourse Strategy</p> <ul style="list-style-type: none"> ● Turn & Talk ● Peer Review ● Think, Pair, Share ● Quick Check ● Graphic Organizer ● Annotations 	<p>Collaboration/Discourse Strategy</p> <ul style="list-style-type: none"> ● Turn & Talk ● Peer Review ● Think, Pair, Share ● Quick Check ● Graphic Organizer ● Annotations ● kahoot 	<p>Collaboration/Discourse Strategy</p> <ul style="list-style-type: none"> ● Turn & Talk ● Peer Review ● Think, Pair, Share ● Quick Check ● Graphic Organizer
<p>Independent Practice (You Do) (40 minutes)</p> <p>Students learn by practicing learning expectations independently. Describe student assignment/practice opportunity. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>Independent Practice</p> <ul style="list-style-type: none"> ● Notes ● Map ● Geo Pack 	<p>Independent Practice</p> <ul style="list-style-type: none"> ● Skill practice ● Formative or Summative ● 	<p>Independent Practice Quiz 1</p>	<p>Independent Practice</p> <ul style="list-style-type: none"> ● Graphic Organizer ● Map Reveal 	<p>Independent Practice Map Reveal</p>
	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate 	<p><u>Differentiated Instruction (Data Driven)</u> Small Groups or Individual Conferences Strategy:</p> <ul style="list-style-type: none"> ● Reteach ● Remediate ● Accelerate
<p>Closing (We Check) (5 minutes)</p>	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1 	<p>Summarizer</p> <ul style="list-style-type: none"> ● Exit Ticket ● 3-2-1

<p>Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p>	<ul style="list-style-type: none">● Graphic Organizer● Quick Check	<ul style="list-style-type: none">● Graphic Organizer● Quick Check	<ul style="list-style-type: none">● Graphic Organizer● Quick Check	<ul style="list-style-type: none">● Graphic Organizer● Quick Check● Kahoot	<ul style="list-style-type: none">● Graphic Organizer● Quick Check
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